

WORLD LANGUAGES IN MAINE SCHOOLS:
A Collaborative Model for Professional Development

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 11:00 AM - 12:00 PM
 Room 212 A

Questions to consider to get started	Examples from Maine
Professional development needs	Statewide, high-quality PD on standards-based teaching and assessment, proficiency levels for K-12 in-service teachers
Possible PD modes of delivery	Residential summer institute, regional workshops during school year
Our resources for delivering PD?	Summer institute for language educators—can register as regular participant or can apply to be trained as Teacher Leader. Regional workshops delivered by Teacher Leaders based on content of summer institute.
What funding can we find?	Maine Dept. of Education obtains Federal Title II money, contribution from state language organization (FLAME), income generated from summer institute participant registration
Developing delivery of PD	Summer Institute in June at University of Maine-Farmington (2.5 days for non-teacher leader participants, 3.5 days + evening sessions for teacher leader training). Professional language consultant to facilitate institute. Trained teacher leaders will disseminate knowledge gained from summer institute during regional workshops during school year.
Advertizing and communications	State language organization (FLAME) via newsletter, listserv, and annual conference; Dept. of Education via direct communication with teachers and administrators, press releases
Selecting participants	Open to anyone, though space is limited. Participants complete application and submit payment. Individuals interested in becoming Teacher Leaders apply with application (application form, statement of intent/interest, recommendation from administrator).
Delivering PD during school year	Teacher Leaders deliver workshops October-March based on content learned during summer institute. Workshops free for anyone interested.

RESOURCES:

Foreign Language Association of Maine (FLAME): www.maineforeignlanguage.org

Site includes:

- Copy of our ACTFL presentation (power point)
- Copy of application for summer institute regular participant (non-Teacher Leader)
- Copy of summer institute Teacher Leader application

WORLD LANGUAGES IN MAINE INITIATIVE OVERVIEW:

- Continued expansion of a statewide plan in K-12 world language education to build on the knowledge and skills of teachers in order to improve teaching and learning.
- Create an environment in Maine schools where standards-based curriculum, instruction and assessment, and comprehensive understanding of proficiency levels in world languages are an integral part of the work that all K-12 world language educators do.
- Hold an annual summer institute at UMaine-Farmington with a nationally-recognized ACTFL consultant to provide training and ongoing support to Maine teachers.
- Train a cadre of Maine world language Teacher Leaders to offer regional PD workshops throughout the school year.
- Develop an online resource bank standards-based teaching units, assessments, and rubrics.
- Reach undergraduate students majoring in foreign language education to create linkages and camaraderie between the K-12 community and the departments in higher education where they are undertaking their studies.
- Expand language opportunities for students in Maine.

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