

<u>Unit Overview:</u> _____			
Language and Level / Grade		Approximate Length of Unit	
<u>Targeted Performance Level</u>		Approximate Number of Minutes Weekly	
<u>Theme/Topic</u>			
<u>Maine Guiding Principles</u>			
Essential Question			
Learning Scenario			
Goals (ACTFL World Readiness Standards-Are all 5 Cs present?) <u>Maine World Language Graduation Standards-Performance Indicators</u>	Learners will be able to:		

<u>Connections to World Readiness Standards</u>		
Cultures	Practices and Perspectives	Products and Perspectives
Connections	Making Connections (<u>Other content areas</u>) (<u>21st Century Skills</u>)	Acquiring Information and Diverse Perspectives
Comparisons	Language Comparisons	Cultural Comparisons
Communities	School and Global Communities	Lifelong Learning

<u>Summative Performance Assessment Tasks</u>		
Interpretive Mode		

Presentational Tasks	Interpersonal Tasks

Language Toolbox		
<u>Language Functions/Can Do Statements</u>	Related Structures / Patterns (may vary by language)	Essential Vocabulary

